WWI Infographic Planning Sheet and Project Rubric

| What is the question you are trying to answer? |
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Sources of Evidence:

You will need three pieces of evidence to help your answer. These can be statistics, maps, or quotes from the Blue Book or from other resources approved by your teacher. Go to <u>http://www.abmc.gov/news-events/news/world-war-i-historic-reference-book-now-available-abmcgov#.VE2JeyLF-Sr</u> to look through the Blue Book for information. An easy way to save graphics from this online Blue Book is to take a screenshot and then save the jpeg file somewhere that you can find it again.

| | Source #1 | Source #2 | Source #3 |
|--------------------|-----------|-----------|-----------|
| What is it? | | | |
| Example: Map of | | | |
| American Forces in | | | |
| September, 1918 | | | |
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| | Source #1 | Source #2 | Source #3 |
|--------------------------------------|-----------|-----------|-----------|
| How does it | | | |
| help me answer | | | |
| my question? | | | |
| Example: It shows that by September, | | | |
| the Americans were | | | |
| fighting in a crucial | | | |
| area for the Allies. | | | |
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| Where can I find | | | |
| it again? | | | |
| Example: pg. 355 in | | | |
| the ABMC Blue | | | |
| Book, saved the image to my | | | |
| desktop, etc. | | | |
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What is my thesis, or answer to my question?

Once your planning sheet has been reviewed by your teacher, go to <u>www.piktochart.com</u> and create a new, free, account with your email. Write down your password somewhere safe! Now work on building your new infographic.

Need help creating your Piktochart? Go to <u>https://www.youtube.com/watch?v=Gla0v_inDOM</u> to watch a tutorial on the application.

| | Needs Improvement | In Progress | Good | Outstanding |
|-----------|---|-----------------------------|------------------------------|-------------------------------|
| Essential | Question does not clearly relate to | Question reflects content | Question reflects content | Question is clearly |
| Question | content from this unit or is very poorly | discussed in this unit but | discussed in this unit and | worded, reflects content |
| Question | worded. | may be answered without | requires analysis and/or | discussed in this unit, and |
| | | analysis or is poorly | higher-order thinking to | requires analysis and/or |
| | | worded. | answer. | higher-order thinking to |
| | | | | answer. |
| Source #1 | Source may not relate to the content or | Source appears in the | Found in the Blue Book, | Found in the Blue Book, |
| | does not appear clearly in the | infographic (may have | appears in the infographic | clearly transferred into |
| | infographic. There is some confusion. | some errors or reflect poor | (may have some errors or | infographic, relates to the |
| | | design choices, relates to | reflect poor design | topic and helps answer the |
| | | the topic and but doesn't | choices), relates to the | question. |
| | | necessarily answer the | topic and helps answer the | |
| | | question. | question. | |
| Source #2 | See above. | See above. | See above. | See above. |
| Source #3 | See above. | See above. | See above. | See above. |
| Design | Infographic is difficult to read and there | Infographic is easy to read | Infographic is easy to read | Infographic is easy to read |
| and | may be some poor design choices (it may | but there may be some | and aesthetically pleasing. | and aesthetically pleasing. |
| | be cluttered, confusing, or difficult to find | poor design choices (it | Most statistics and sources | Statistics and sources are |
| Aesthetic | information). It is not easy to find the | may be cluttered, | are clearly presented. It is | clearly presented. It is easy |
| Appeal | question and the answer. | confusing, or difficult to | easy to find the question | to find the question and |
| | | find information). Some | and the answer. | the answer. There are |
| | | statistics and sources are | | additional visuals (icons or |
| | | clearly presented. It is | | photos) that help enhance |
| | | possible to find the | | the infographic. |
| | | question and the answer. | | |
| Answer | Answer is incomplete, inaccurate, or | Answer is clearly | Answer is clearly | Answer is clearly |
| and | missing. More effort needs to be put into | presented and reflects use | presented, accurate, and | presented, accurate, and |
| | developing a thorough answer to the | of most of the three | reflects use of all three | reflects use of all three |
| Synthesis | question. | sources. There may be | sources. It acknowledges | sources. It fairly |
| of | | some mistakes. | any discrepancies or | acknowledges any |
| Resources | | | complexities that emerge | discrepancies or |
| | | | as a result of the sources, | complexities that emerge |
| | | | although there may be | as a result of the sources. |
| | | | some mistakes. | |